



Far Western University
Faculty of Education
Bachelor in Education

Course Title: **Study Skills in English I**
 Course No. : C.Eng.101
 Credit Hour: 3 (45 hours)

Semester: First
 Full Marks: 100
 Pass Marks: 45

1. Course Introduction

This is a compulsory English course for B.Ed. students irrespective of their major subjects. The course helps students sharpen their reading and writing skills through various intercultural texts and exercises with the aim of developing intercultural competence. The course also exposes the learners to the basic grammar that they require in their day-to-day academic settings. The grammar is introduced in context through the texts and further practice is provisioned through exercises. Moreover, the course helps to build the vocabulary power in the learners. Additionally, the course will also introduce critical thinking skills through making connection exercises and tasks.

2. General Objectives

General objectives of this course are to:

- a) expose the learners to the variety of reading texts
- b) develop writing skills for effective communication
- c) help students produce grammatically correct English
- d) enrich the vocabulary power based on contexts
- e) develop critical thinking
- f) develop intercultural awareness

3. Contents in Detail with Specific Objectives

Specific Objectives	Contents
<ul style="list-style-type: none"> • Identify the importance of being a teacher. • Describe the most important day in one's life. • Analyze the composition of words • Identify the word classes. • Write a paragraph on a given topic. 	<p>Unit 1 Education (5 Hrs.) Reading 1: Why God Made Teachers Reading 2: The Most Important Day Vocabulary: Word formation Grammar: Word classes Writing: Paragraph writing</p>
<ul style="list-style-type: none"> • Identify the importance of travel and tourism. • Be familiar with the word formation and meaning. • Use adjectives and adverbs appropriately. • Identify the parts of an essay. • Write a descriptive essay. 	<p>Unit 2 Travel and Tourism (4 Hrs.) Reading 1: The Road Not Taken Reading 2: The Dream-Bridge Vocabulary: Word formation and word meaning Grammar: Adjectives and adverbs Writing: Essay</p>
<ul style="list-style-type: none"> • Be aware of health and diseases. • Be familiar with the information of dictionary entry. • Use determiners appropriately. • Write an opinion article. 	<p>Unit 3 Health and Diseases (4 Hrs.) Reading 1: Eat Better, Look Better Reading 2: Inequality Kills Vocabulary: Dictionary use Grammar: Determiners Writing: Opinion article</p>
<ul style="list-style-type: none"> • Be familiar with the effects of globalisation and migration • Define the words. • Identify the structure of a sentence. • Compose an email. 	<p>Unit 4 Globalisation and Migration (5 Hrs.) Reading 1: Pizza, Pakora and Pancit - The Importance of Global Education Reading 2: Migration and Globalisation Vocabulary: Defining words and word formation</p>

	Grammar: Sentence structure Writing: Email to a friend
<ul style="list-style-type: none"> • Be acquainted with the culture and tradition • Use phrasal and prepositional verbs in the given contexts. • Use <i>a</i>, <i>an</i> and <i>the</i> appropriately. • Write a personal letter. 	Unit 5 Myth and Tradition (4 Hrs.) Reading 1: The Mirror of Matsuyama Reading 2: Greetings around the World Vocabulary: Phrasal verbs and prepositional phrases Grammar: Articles Writing: personal letter
<ul style="list-style-type: none"> • Describe famous people and places. • Find appropriate meaning of new vocabulary in different contexts. • Use present simple tense. • Write a biography. 	Unit 6 People and Places (4 Hrs.) Reading 1: Alfred Nobel Reading 2: Seven Wonders of the World Vocabulary: Word meaning Grammar: Present simple Writing: Biography
<ul style="list-style-type: none"> • Identify the importance of sustainable energy • Be aware of the effects of climate change • Find appropriate meaning of new vocabulary in different contexts. • Make words by using the given prefix. • Use present continuous tense. • Write a job application. 	Unit 7 Nature and Environment (4 Hrs.) Reading 1: Sustainable Energy Reading 2: Our House is on Fire Vocabulary: Prefix and word meaning Grammar: Present continuous Writing: Job application
<ul style="list-style-type: none"> • Be exposed to modern media and technology • Find appropriate meaning of new vocabulary in different contexts. • Change active sentences into passive. • Compose a news article. 	Unit 8 Media and Society (5 Hrs.) Reading 1: The Cyberspace Reading 2: Will Computers Replace Teachers? Vocabulary: Word meaning Grammar: Passive voice Writing: News article
<ul style="list-style-type: none"> • Discuss the importance of family and friends • Find appropriate meaning of new vocabulary in different contexts. • Use present perfect and past simple tense. • Compose a dialogue. 	Unit 9 Family and Friends (5 Hrs.) Reading 1: The Company Man Reading 2: Forgiveness Vocabulary: Word meaning Grammar: Present perfect and Past simple Writing: Dialogue
<ul style="list-style-type: none"> • Develop logical and reasoning skill • Find appropriate meaning of new vocabulary in different contexts. • Use 'will' and 'be going to' appropriately. • Write a summary of a story. 	Unit 10 Logic and Reason (5 Hrs.) Reading 1: Three Questions Reading 2: Why I am a Rationalist Vocabulary: Word meaning Grammar: Will and be going to Writing: Summary

4. Methodology and Techniques

4.1 Modes of instruction: Lecture, seminar, exercise course, guided personal study, tutorial, independent study, project work, Assignments on different topics, group discussion, reflective writing

4.2 Types of learning activities: Attending lectures, performing specific assignments, writing papers, independent and self study, reading books, journals and papers, providing constructive feedback, group study and peer discussion.

5. Evaluation Scheme

5.1 Internal Evaluation 40%

Internal Evaluation will be conducted by course teacher based on following activities:

- a) **Attendance and Participation in class activities:** **5+5= 10 marks**
- b) **Assignment I: Reflective Notes and Class presentation:** **5+5= 10 marks**
(Reflective notes on 2 to 4 questions given by teacher at the end of every unit and presentation on any two questions among them)
- c) **Assignment II: One Term paper/Essay/Project and Interview:** **5+5=10 marks**
(Logical essay/term paper/project on the topics chosen by students and approved by the teacher and interview)
- d) **Mid-term exam:** **10 marks**

5.2 External Evaluation (Final Examination) 60%

Office of the Controller of Examination will conduct final examination at the end of semester.

Types of questions	Total questions to be asked	Number of questions to be answered and marks allocated	Total marks
Group A: Multiple choice items	10 questions	10 × 1	10
Group B: Short answer questions	6 with 2 'or' questions	6 × 5	30
Group C: Long answer questions	2 with 1 'or' questions	2 × 10	20
Total			60

6. Prescribed Books

1. Bhatta, T.D., Bhandari, B.M., Gautam, G.R., & Saud, M.S. (Eds.) (2023). *Study skills in English I: A course for language development* (Reading, Writing and Vocabulary) (All Units). Sangam Books Publication Pvt. Ltd.
2. Davis, F., & Rimmer, W. (2013). *Active grammar level 1* (Grammar) (All Units). Cambridge University Press.

Dictionary

Hornby, A.S. (2020). *Oxford advanced learner's dictionary* (10th Edition). Oxford University Press.